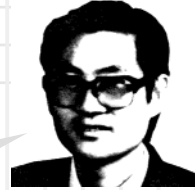




FAMOUS PLACES IN TOKYO

—A Trip to Japan via the Internet—

1. Brief review of the last lesson. Time, (vehicle) で (place) にいきます / きます / かえります.
2. Explain new structure: verb stem + たいです.
3. Oral practice: にほんにいきたいですか.
4. Internet tour of Tokyo: Access the Internet and give students a live tour of Tokyo; e.g., a trip along the Yamanote line.
5. Students report back to class on what they saw in Tokyo.



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OBJECTIVES

LANGUAGE OBJECTIVES

- To express their wishes and plans
- To express when, how, and by what means they are going to a place

TARGET FUNCTIONS	TARGET EXPRESSIONS	TARGET VOCABULARY
<ul style="list-style-type: none"> ❖ Discussing plans ❖ Viewing real-time Japan via the Internet 	<ul style="list-style-type: none"> ❖ Time, (vehicle) で (place) に いきたいです / きたいです / かえりたいです / ~たくないです 	<ul style="list-style-type: none"> ❖ らいねん, らいしゅう, らいげつ, あさって, おととい, いきます, きます, かえります, ~たいです, ~たくないです

CULTURAL OBJECTIVES

- To know the major sightseeing spots in Tokyo
- To understand and view the Yamanote line and other major means of transport
- To be motivated for a future trip to Japan

LESSON PLAN

SOURCE MATERIALS

Internet access to sites

PROCEDURE

1. Brief review of the last lesson (2 mins.)

Write the following vocabulary and structures on the blackboard before the lesson begins.

- Time word(らいねん, らいしゅう, らいげつ, あさつて, おととい)
- Vehicle で(でんしゃで, くるまで, ひこうきで, ふねで, バスで)place にいきます / きます / かえります

2. Roll taking, oral practice by asking (5 mins.)

- いつにほんにいきますか。
(When would you like to go and travel in Japan?)
- なんていきますか。
(What vehicle will you use?)

3. Explain today's new structure (5 mins.)

- Verb stem + たいです
e.g. ひこうきでにほんにいきたいです。
- Oral practice: Asking each other:
にほんのどこにいきたいですか / なにかがみたいです。

4. Internet access to real-time Japan (30 mins.)

Students will be able to view or travel in Japan through the Internet or communicate with a student in a Japanese school, e.g., a tour along the Yamanote line, shopping in the Ginza, Akihabara, a trip along the Shinkansen, etc.

5. Report findings in Japan (10 mins.)

Report on the interesting places seen in Japan and where and when they would like to go and travel in Japan in future (using verb stem + たいです).

6. Homework

Write a brief description (about 8 to 10 sentences) of the Internet tour today in Japan using the above words and structures.

7. Evaluation

- ❖ Discussion
- ❖ Reports
- ❖ Homework
- ❖ Presentation

REMARKS

Combination of Eastern and Western Teaching Methods

First of all, students must be well motivated and eager to learn. A good teacher will always be able to make the students interested in what they learn.

With regard to teaching methods, I believe that the best and most efficient way of teaching and learning is the combination of Eastern and Western teaching methods. This involves giving equal importance to speaking, listening, reading, and writing. Western methods typically emphasize speaking and listening,

and Eastern methods use mostly grammatical analysis to teach and learn.

I wish that all my students would be able to speak Japanese fluently and freely. I wish that the subject of Japanese would become the favorite at my school and that I would be the teacher loved the most by my students.

I also hope to be a Japanese teacher who will make contributions to the Japanese teaching world.

COMMENTS

The accessibility of websites is critical to the success of this lesson.

In this lesson, it would seem that teachers could begin with *どこにいきたいですか* and continue with *なにをみたい / たべたい / のみたい / かいたい / したいですか* and so on, depending on the verbs which the students have already studied.

In terms of the activity, it would be even more realistic for students to be given a communicative task such as "Write a letter to a friend in Tokyo, telling them what you saw today and what you would like to see when you visit them."

WEBSITES WITH INFORMATION ON JAPAN

LOCAL GOVERNMENTS

—PREFECTURES—

- Aichi Prefecture**<http://www.pref.aichi.jp/index-e.html>
- Akita Prefecture**<http://www.pref.akita.jp/index.html> (Japanese only)
- Aomori Prefecture**<http://www.pref.aomori.jp/home-e.html>
- Chiba Prefecture**<http://www.pref.chiba.jp/index-e.html>
- Ehime Prefecture**.....<http://www.pref.ehime.jp/index-e.htm>
- Fukui Prefecture**<http://www.pref.fukui.jp/english/>
- Fukuoka Prefecture**<http://www.pref.fukuoka.jp/> (Japanese only)
- Fukushima Prefecture**http://www.pref.fukushima.jp/index_e.html
- Gifu Prefecture**.....<http://www.pref.gifu.jp/> (Japanese only)
- Gunma Prefecture**.....<http://www.pref.gunma.jp/> (Japanese only)
- Hiroshima Prefecture**<http://www.hiroshima-cdas.or.jp/pref/index-e.html>

—MAJOR CITIES—

- Akita City** (Akita-shi, Akita)http://www.city.akita.akita.jp/akita_city/akita-info-e.html
- Aomori City** (Aomori-shi, Aomori)<http://www.city.aomori.aomori.jp/> (Japanese only)
- Chiyoda Ward** (Chiyoda-ku, Tokyo).....<http://www.cnet-ta.ne.jp/chiyoda/> (Japanese only)
- Chūō Ward** (Chūō-ku, Tokyo).....<http://www.ccci.or.jp/chuo-city/index.html> (Japanese only)
- Fujisawa City** (Fujisawa-shi, Kanagawa).....<http://www.city.fujisawa.kanagawa.jp/> (Japanese only)

OTHER USEFUL WEBSITES

- Japan Atlas**.....<http://www.jin-japan.org/atlas/>
- 100-school Networking Project**http://www.edu.ipa.go.jp/kyouiku/100/100_e.html
- Foreign Press Center**<http://www.nttls.co.jp/fpc/>
- Gateway Japan**<http://www.gwjapan.org/>
- International Society for Educational Information**<http://www.isei.or.jp/index.html>
- Japan Center for International Exchange**<http://www.jcie.or.jp/>
- The Japan Foundation**<http://www.jpf.go.jp/>
- Japan International Cooperation Agency**<http://www.jica.go.jp/>